

Application for Designation

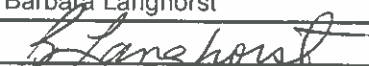
International Student Program

Instructions

1. Please ensure that you have read the Saskatchewan Designation Framework for the International Student Program.
2. Please ensure all required supporting documents referenced on the attached checklist are included in the application package. A copy of all documents is required; applications will be rejected if only links to documents are submitted. Documents can be submitted electronically (as a PDF package) or in hardcopy.
3. Submit your completed application package to the Ministry of Advanced Education:
Sector Program Development Unit
Student Services and Program Development Branch
Ministry of Advanced Education
1120-2010 12th Avenue
Regina, SK S4P 0M3

Or by e-mail at internationaleducation@gov.sk.ca.
4. The Ministry of Advanced Education will confirm receipt of your application submission within two (2) business days and will inform you of any missing information within five (5) business days of receiving the application package. Please note that the application will be processed ONLY when all required documentation is provided.

A. Institution Information		
Legal Name: St. Peter's College		
School Name (if different than legal name):		
Street No.: 100 College Drive		
City/Town: Muenster	Province: Saskatchewan	Postal Code: S0K 2Y0
Business Telephone No.: (306) 682-7888		Fax No.: (306) 682-4402
Website: www.stpeterscollege.ca		Email: spc@stpeters.sk.ca
Contact Name of Institutional Officer Related to Application: Barbara Langhorst		Title: Chair, Academic Council
Business Telephone No.: (306) 682-7865		Fax No.: (306) 682-4402
Email: langhorstb@stpeters.sk.ca		

B. Designated Institutional Representative (DIR) - who will act as the primary contact with Citizenship and Immigration Canada (CIC) and the Ministry. Please indicate the name and contact information of your DIR.			
<input checked="" type="checkbox"/> Same as above (proceed to section C)			
Contact Name:		Title:	
Business Telephone No.:		Fax No.:	
Email:			
Street No.:			
City/Town:		Province:	Postal Code:
C. Institution Eligibility			
Physically located within the borders of the province of Saskatchewan		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Designated for student loans as per section 18 of <i>The Saskatchewan Student Direct Loans Regulations</i>		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Accredited by Languages Canada		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	
Regulated by Transport Canada		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	
Will the institution be providing any services to any other post-secondary educational institution for the fulfillment of the International Student Program?			
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
If yes, provide a copy of the agreement between the post-secondary educational institutions verifying that another institution/entity provides services and supports to students and that these services and supports can be used to fulfill a requirement of the International Student Program - see section 3.6			
D. Declaration			
I certify that the information provided is accurate and I agree to abide by the <i>Saskatchewan Designation Framework for the International Student Program</i> and the <i>Immigration and Refugee Protection Regulations</i> .			
Printed Name	Barbara Langhorst		
Signature			Date
			May 20, 2015

Document Checklist

1. Read the *Saskatchewan Designation Framework for the International Student Program* to fully and accurately complete the checklist. The Framework is listed below beside each criterion for easy reference.
2. Gather your documents in the order of the checklist and check (✓) each item. If one document is fulfilling multiple criteria (i.e., student handbook), highlight and tab the appropriate section to assist with the application review process. Also include a reference to the appropriate section (i.e., page number) in the comment box beside the corresponding criteria on the document checklist.

3. Include the checklist in the application package and ensure all supporting documents are included.

Designation Criteria	Comment
<p>Services and Supports - see section 3.1</p> <p>A post-secondary educational institution must demonstrate that it has adequate administrative capacity to support international students. Post-secondary educational institutions must provide the following supports (directly or indirectly) through documentation provided to students:</p>	
<p>Assistance with accommodation - see section 3.1 (a)</p>	<p><input checked="" type="checkbox"/> 3.1 and 3.1(A)</p>
<p>Health supports - see section 3.1 (b)</p>	<p><input checked="" type="checkbox"/> 3.1(b,c)</p>
<p>Mental health supports - see section 3.1 (c)</p>	<p><input checked="" type="checkbox"/> 3.1(b,c)</p>
<p>Academic and life skills counseling support - see section 3.1 (d)</p>	<p><input checked="" type="checkbox"/> 3.1(d) and 3.1(di) [orientation ppt,]</p>
<p>Information about community connections - see section 3.1 (e)</p>	<p><input checked="" type="checkbox"/> 3.1(e), 3.1(e1) and 3.1(e2)</p>
<p>References to Citizenship and Immigration Canada study section website - see section 3.1 (f)</p>	<p><input checked="" type="checkbox"/> 3.1(f)</p>
<p>Harassment, discrimination prevention and conflict resolution services - see section 3.1 (g)</p>	<p><input checked="" type="checkbox"/> 3.1(g), 3.1(g1) and 3.1(g2)</p>
<p>Information about student advocates - see section 3.1 (h)</p>	<p><input checked="" type="checkbox"/> see 3.1(d)</p>
<p>International Student Advisor Role - see section 3.2</p> <p>A post-secondary educational institution must have a designated individual, identified as a contact for students and the Ministry, who will be responsible for all aspects of the International Student Program and all matters associated with international students and international education.</p>	
<p>Contact information of institution's International Student Advisor/Officer - see section 3.2 (This information is included as Section B of the application form)</p>	<p><input checked="" type="checkbox"/> 3.2</p>
<p>Policies and Processes - see section 3.3</p> <p>The following policies/processes must be publicly accessible to the student at the time of application and in advance of any payments made by the student. The post-secondary educational institution may provide these policies to the student in written form or direct the student to a website where this information can be found.</p>	
<p>Application process for international students - see section 3.3(a)</p> <ul style="list-style-type: none"> • Published application process; • Location of the institution's application process; and, • Application information sent to international students. 	<p><input checked="" type="checkbox"/> 3.3(a)</p>
<p>Tuition refund policies - see section 3.3 (b)</p> <ul style="list-style-type: none"> • Published tuition refund policy; and, • Published tuition policy for international students. <p>Note: An institution may choose to apply the tuition refund policy for domestic students to international students. Clear reference is required in this case.</p>	<p><input checked="" type="checkbox"/> 3.3(b) (please scroll down to second page for add/drop dates; these will be updated each year as the dates become available), also 3.3(b)i</p>
<p>Foreign credential recognition policy - see section 3.3 (c)</p> <ul style="list-style-type: none"> • List/agreement of partnering institution or organization offering foreign credential recognition services (if applicable). 	<p><input checked="" type="checkbox"/> 3.3(c) The U of S screens our applicants' foreign credentials.</p>
<p>Language proficiency requirement policy - see section 3.3 (d)</p>	<p><input checked="" type="checkbox"/> 3.3(d)</p>

Designation Criteria		Comment
Student “good standing” policy - see section 3.3 (e) <ul style="list-style-type: none"> • Published appeal process/policy; • Published attendance policy; • Published grading policy; • Published evaluation criteria policy; • Published policy on academic dishonesty; • Published process on student dismissal; and, • Other policies that describe elements and standards that constitutes a student’s good standing. 	■	3.3(e&f1), 3.3(e&f2), 3.3(e&f3), 3.3(e&f4), 3.3(e&f6) Although St. Peter's College encourages regular attendance for all its students, students learn of attendance requirements through their instructors' course outlines, which vary widely by discipline and course.
Internal dispute resolution process - see section 3.3 (f)	■	3.3(e&f) documents and 3.3(f)
Student withdrawal from the institution - see section 3.3 (g)	■	3.3(g) See dates on page 2.
Scholarships for international students (if applicable) - see section 3.3 (h) <ul style="list-style-type: none"> • List of available scholarships for international students; and, • Published scholarship application process. 	■	3.3(h) and 3.3(hi) The annual Clem and Hedy Gerwing Bursaries (2 x \$7000.00 and 3 x \$4000.00) are new scholarships that are especially attractive to International students.
Revocation process - see section 3.3 (i)	■	3.3(i) and 3.3(i1)
Student Records - see section 3.4 Post-secondary educational institutions must have a record retention policy that states that they keep academic and financial records indefinitely and student files after a student completes or discontinues his/her program. Schools are encouraged to maintain off-site back-ups.		
Record retention policy - see section 3.4	■	3.4
Marketing - see section 3.5 A post-secondary educational institution’s advertisements must not make representations that are false, deceptive or misleading. Any information that is given to potential students through the institution’s website or promotional materials must be representative of the true abilities and support of the institution.		
Copies of promotional materials - see section 3.5	■	3.5
Central Location of Support Services - see section 3.6 Policies, processes and services considered as designation criteria must be in one central location and easy for students to find. This central location may be on the post-secondary educational institution’s website, within a student guidebook, and/or in promotional material, as applicable. Post-secondary educational institutions may partner with another post-secondary educational institution to meet the designation criteria as long as it does not impact the support for international students at the post-secondary educational institution. The services that will be shared must be verified through an agreement between the partnering institutions. Both post-secondary educational institutions must provide the Ministry with a copy of such agreement with their application for designation		

Designation Criteria	Comment
<p>Location of information regarding services, policies and processes for international students - see section 3.6</p> <ul style="list-style-type: none"> • Links to the post-secondary educational institution’s website where the resources are located; • Links to an international student page on the post-secondary educational institution’s website; and/or • Location of an international student guide book. • A copy of the partnering agreement verifying shared services (if applicable). 	<p>As per discussion with the Ministry, this information will be published after the application has been approved.</p>