



### Grading System for undergraduate students

The university-wide relationship between literal descriptors and percentage scores for undergraduate courses is as follows:

90-100 Exceptional	A superior performance with consistent strong evidence of <ul style="list-style-type: none"><li>• a comprehensive, incisive grasp of the subject matter;</li><li>• an ability to make insightful critical evaluation of the material given;</li><li>• an exceptional capacity for original, creative and/or logical thinking;</li><li>• an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.</li></ul>
80-90 Excellent	An excellent performance with strong evidence of <ul style="list-style-type: none"><li>• a comprehensive grasp of the subject matter;</li><li>• an ability to make sound critical evaluation of the material given;</li><li>• a very good capacity for original, creative and/or logical thinking;</li><li>• an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts fluently.</li></ul>
70-79 Good	A good performance with evidence of <ul style="list-style-type: none"><li>• a substantial knowledge of the subject matter;</li><li>• a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;</li><li>• some capacity for original, creative and/or logical thinking;</li><li>• a good ability to organize, to analyze and to examine the subject material in a critical and constructive manner.</li></ul>
60-69 Satisfactory	A generally satisfactory and intellectually adequate performance with evidence of <ul style="list-style-type: none"><li>• an acceptable basic grasp of the subject material;</li><li>• a fair understanding of the relevant issues;</li><li>• a general familiarity with the relevant literature and techniques;</li><li>• an ability to develop solutions to moderately difficult problems related to the subject material;</li><li>• a moderate ability to examine the material in a critical and analytical manner.</li></ul>
50-59 Minimal Pass	A barely acceptable performance with evidence of <ul style="list-style-type: none"><li>• a familiarity with the subject material;</li><li>• some evidence that analytical skills have been developed;</li><li>• some understanding of relevant issues;</li><li>• some familiarity with the relevant literature and techniques;</li><li>• attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner which are only partially successful.</li></ul>
<50 Failure	An unacceptable performance

A percentage system for reporting final grades was implemented by the University of Saskatchewan in September, 1986.